Tenth Grade Teaching Plan

By Helen Zheng (9/12/09 to 1/30/2010)

Teaching Content and Materials

- Between Lesson 1 6 of Book 8 will be selected at this semester;
- Some reading material will be added to substitute some of lessons from textbook eight if necessary.

Teaching purpose

One lesson should be cover by two weeks. The goal of this class is to let student fluently read and fully understand the content of the text. Learn the new words and new phases for each lesson.

- Let student Read the text loudly, and make sure student have correct pronunciation for each word.
- Teach new words and new phases; explain the content of the text
- Let student practice the new words and phase and use them to make phases and sentences in oral and in written.
- Rise questions related to the text, the reading material in the textbook and encourage students to answer in oral.
- Exercise Book A & B have to be finished after each class with little help
- A quiz will be given after finish each lesson; it will give some pressure to student to review what they learned in the class.
- Two tests (Middle term and Final) will be taken during this semester. Final exam will test all Chinese knowledge and skill what they have learned in this semester.
- Get feedback from students and parents to improve teaching efficiency.

Teaching methods

• Read the text to student; raise question, teaching new words and phases. Translate Chinese to English if there is necessary for student to better understand the Chinese language. Do exercise in class, which include dialogue, reading aloud, making sentences and dictations.

Teaching steps

- Review the content of lesson that previous class had learned, take a quiz for the finished lesson (15 minutes)
- New content (25 minutes)
- In class exercise (10 minutes)
- Break (10 minutes)
- Continue new content (30 minutes)
- Exercise in class (new words, reading materials) (15 minutes)
- Homework and announcement (5minutes)